

教師姓名	鍾志鴻	職稱	助理教授
一、期刊論文			
Liu, S. H., Wen, H. Y., Chung, C. H., Chen, B. C. (2021). Bi-objective differentiated supply chain service model for pizza delivery taking customer preference on price, due time, and overdue fine into consideration. <i>Journal of Technology</i> . 36(2), 91-108. (EI)			
Chang, C. S., Chung, C. H., & Chang, J. A. (2020). Influence of problem-based learning games on effective computer programming learning in higher education. <i>Educational Technology Research and Development</i> , 68(5), 2615-2634. (SSCI).			
Chih-Hung Chung , Lu-Jia Chen(2019.12.06)。Text Mining for Human Resources Competencies: Taiwan example。European Journal of Training and Development(ESCI)。			
Chia Jung Yeh, Sharon Ballard, Hui Bian, Ajay Singh, Chih-hung Chung , Shann Hwa Hwang, Lin Moore, Potchanat Samermit, Pimara Thongsaeng (2019.05.29)。An Exploratory Cross-Cultural Study: Fathers' Early Involvement with Infants。Early Child Development and Care(SSCI)。			
Chih-Hung Chung , Chunyi Shen, Yu-Zhen Qiu(2019.04.10)。Students' acceptance of gamification in higher education。International Journal of Game-Based Learning 9(2), p.1-19(ESCI 2155-6849)。			
Chih-Hung Chung , Chunyi Shen, Yu-Zhen Qiu(2019.04.01)。Students' Acceptance of Gamification in Higher Education。International Journal of Game-Based Learning (IJGBL), 9(2), 1-19(ESCI 2155-6849)。			
John R. Turner, Rose Baker, Jae Schroeder, Karen R. Johnson, Chih-Hung Chung (2019.02.18)。The Global Leadership Capacity Wheel: Comparing HRD leadership literature with research from global and indigenous leadership。European Journal of Training and Development 43(1/2), p.105-131(ESCI 2046-9012)。			
John R. Turner, Rose Baker, Jae Schroeder, Karen R. Johnson, Chih-hung Chung (2018.08.02)。Leadership Development Techniques: Mapping Leadership Development Techniques with Leadership Capacities Using a Typology of Development。European Journal of Training and Development 42(9), p.538-557(ESCI 2046-9012)。			
Chung, C. H. , Angnakoon, P., Li, J. & Allen, J. M. (2016). Virtual HRD and national culture: an information processing perspective. <i>European journal of training and development</i> , 40(1).			
Liu, S. C., Chung, C. H. , Lai, Y. C. (2015). A multi-objective differentiated service model for pricing and due date setting in the handmade wood product industry. <i>International Journal of Advanced Manufacturing Technology</i> . Doi: 10.1007/s00170-014-6440-0			
Liu, S. C., Lu, M. C., & Chung, C. H. (2015). A hybrid heuristic method for the periodic inventory routing problem. <i>International Journal of Advanced Manufacturing Technology</i> . doi: 10.1007/s00170-015-8081-3			
Negahban, A., Chung, C. H. (2014). Discovering determinants of users' perception of mobile device functionality fit computers in human behavior, <i>Computer in Human Behavior</i> , 35, 75-			

- Chung, C. H.**, Pasquini, L.A., & Koh, C.E. (2013). Web-based learning management system considerations for higher education. *Learning and Performance Quarterly*, 1(4), 24-37.
- Liu, S. C., & **Chung, C. H.** (2009). A heuristic method for the vehicle routing problem with backhauls and inventory. *Journal of Intelligent Manufacturing*, 20(1), 29-42.
- 鍾志鴻, & 鄒乙菁. (2018). 探討警員使用數位學習平臺行為意向正面效應. 教育傳播與科技研究, (118), 29-46.

二、專書論文

- Raisinghani, M. S., & Chung, C. (2014). Web Strategy in the Digital Economy: An Organizational Perspective. In H. Rahman, & R. de Sousa (Eds.) *Information Systems and Technology for Organizational Agility, Intelligence, and Resilience* (pp. 99-116). Hershey, PA: Business Science Reference. doi:10.4018/978-1-4666-5970-4.ch005

鍾志鴻(2018.11.01)。即時互動與行動學習-iClass 為例。即時互動與行動學習-iClass 為例。千華數位文化。教學翻轉-教視作小點成公。9789864875580。

鍾志鴻(2018.11.01)。教師使用模式與工作坊。教師使用模式與工作坊。千華數位文化。教學翻轉-教視作小點成公。9789864875580。

鍾志鴻(2018.11.01)。問題導向學習模式於 iClass 之應用初探。問題導向學習模式於 iClass 之應用初探。千華數位文化。教學翻轉-教視作小點成公。9789864875580。

三、研討會論文

- Chih-Hung Chung**; Chun-Yan Yu; Chin-Hwa Kuo (2018). Exploring faculty's using behaviors in LMS platform to improve training programs. SITE 2018 - The Society for Information Technology & Teacher Education, Washington, D.C., United States.

- Ying-Chen Lin; Chin-Hwa Kuo; **Chih-Hung Chung**; Tsan-Chu Chen (2018). Framework for the designing of teacher professional development system. DLSA 2018, Sapporo, Japan.

- Turner, J.; Johnson, K.; Schroeder, J.; **Chung, C. H.** (2017). Tying Leadership Capacities to Leadership Development Techniques. ISPI 2017, Montreal, Canada.

- Singh, A., Yeh, C. J., Yordy, A., & **Chung, C. H.** (2017). Taiwanese teachers' self-efficacy towards inclusive education. Society for Information Technology and Teacher Education 2017, Austin, Texas.

- Yeh, C. Y., Singh, A., **Chung, C. H.**, & Das, A. K. (2016). *Teacher's concern about inclusive education*. Society for Information Technology and Teacher Education International Conference 2016, Savannah, Georgia, USA.

- Chung, C. H.**, Li, Jessica, Allen, J. M. (2013). The cultural impact in creating virtual HRD learning platforms. In *Proceedings of Society for Information Technology and Teacher Education International Conference 2013*, New Orleans, LA, USA.

- Orabuchi, N. Yeh, C. J., **Chung, C. H.**, & Moore, L. (2013). *Math anxiety and problem-solving strategies for early middle school math performance*. Society for Information Technology and Teacher Education International Conference 2013, New Orleans, LA, USA.

- Chung, C. H., Pasquini, L. A., Allen, J. M. (2013). Differences between the U.S. and Taiwan in terms of 8th grade math achievement. In *Proceedings of Taiwan Education Research Association & Pacific Rim Objective Measurement Symposium 2013 (TERA&PROMS2013)*. Kaohsiung, Taiwan.
- Angnakoon, P. ,Chung, C. H., & Oyarce, G. (2013). Semi-automatic generation of competency dictionary. In *Proceedings of 2013 International Asia Conference on Academy of Human Resource Development*, Taipei, Taiwan.
- Chung, C.H., Pasquini, L.A., Allen, J.M. & Koh, C.E. (2012). A review of web-based learning management system design on higher education. In *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2012* (pp. 1428-1436). Chesapeake, VA: AACE. Retrieved from <http://www.editlib.org/p/41809>.
- 范揚崢、鍾志鴻(110.05.05)。利用文字探勘探討遊戲式學習研究趨勢。2021 第 15 屆數位教學暨資訊實務研討會，南臺科技大學資訊管理系。
- 鍾志鴻、張德文、曾于庭(110.1.22)。學生系所滿意度模型-以淡江大學為例。臺灣校務研究專業協會第三屆第二次年會暨國際研討會。臺灣校務研究專業協會。
- 鍾志鴻、朱穎琳 (109.12.4)。個人銷售量配額對銷售員的工作滿意度之影響—以化妝品專櫃品牌為例。臺灣教育傳播暨科技學會 2020 年國際學術研討會(TAECT 2020)。臺灣教育傳播暨科技學會。
- 鍾志鴻、翁芷裘 (109.12.4)。利用大數據分析在混合式學習下主要影響大學生數學成就之因素初探。臺灣教育傳播暨科技學會 2020 年國際學術研討會(TAECT 2020)。臺灣教育傳播暨科技學會。
- 鍾志鴻、林懷煊、鄭宜佳 (109.11.13)。大學生對於教育類 AI 產品之接受度探討。2020 第十一屆教育創新國際學術研討會(2020 ICEI)。國立清華大學竹師教育學院。
- 張婉真、鍾志鴻 (109.11.13)。探索混成學習環境中學習管理系統的使用紀錄及學生背景與學習成就關聯性。2020 第十一屆教育創新國際學術研討會(2020 ICEI)。國立清華大學竹師教育學院。
- 鍾志鴻、凌榆舜(109.05.22)。大學生線上課程消費行為分析。2020 學術研討會：創新科技與學習。淡江大學教育科技學系。
- 林宥吟、鍾志鴻(109.05.22)。3D 遊戲化 PBL 教學實踐探討。2020 學術研討會：創新科技與學習。淡江大學教育科技學系。
- 彭嘉祈、鍾志鴻(108.05.23-27)。學習管理平台功能對於大專生接受度之影響。全球華人計算機教育應用大會(GCCCE)。全球華人計算機教育應用大會(GCCCE)華中師範大學。
- 鄭云筑、鍾志鴻(107.11.23-24)。國樂對於大學生中文文言文閱讀理解能力影響。臺灣教育傳播暨科技學會 2018 年國際學術研討會(TAECT 2018)。臺灣教育傳播暨科技學會。
- 邱好甄、鍾志鴻(106.11.25)。以整合性科技模式及沉浸經驗探討大學生對遊戲化之接受度。臺灣教育傳播暨科技學會 2017 年國際學術研討會。臺灣教育傳播暨科技學會/清華大學。
- 鄒乙菁、鍾志鴻(106.11.24)。探討警員使用數位學習平台之使用意圖。臺灣教育傳播暨科技

學會 2017 年國際學術研討會。臺灣教育傳播暨科技學會/清華大學。
鍾志鴻、吳思傑(105.05)。國中二年級網路行為語學習行為之關係。論文發表於 2016 數位
學習學術研討會：學習科技新趨勢，新北市，台灣